GVI Online

Course syllabus

Global Public Health

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In the Global Public Health course, you will look at real-life examples of global health issues from different contexts, as well as touch on some of the current debates in the field. Together, with your peers and instructor, you will also engage in discussions.

Modules		Lessons	Learning objectives
1.	The Evolution of Global Public Health	• Fire in the Blood • Ebola Epidemic Reflection • The Activists Trying to "Decolonise" Global Health • Evolution of Global Public Health	• Identify key actors in global public health and the role they play • List some of the greatest public health interventions of the last century • Discuss the values inherent in global public health • Critically evaluate the approaches taken in global health
2.	Global Health Issues: An Overview	• Social Determinants of Health • The End Game • Gender in Global Health • Girl Rising Nepal • Malaria Across the Globe	• Recognise core public health issues and understand epidemiological trends • Explore social determinants that affect health, such as gender and age • Identify actors involved in global public health
3.	Ethics and Solutions to Global Problems	• Health Care For All: Let's Make it a Reality • Health Systems • Components of Health Systems • Lessons from Rwanda's Journey to an Equitable Health System	• Define a health system and its components • Identify key health system challenges hindering the achievement of UHC • Explain the importance primary health care • Explore how countries are innovating to achieve stronger health systems

| 4. | Health Policy, Power and Politics | • The Health Policy Framework
• COVID-19: How a Virus Is Turning the World Upside Down
• Understanding Policy, Power and Politics
• To Lock Down or Not to Lock Down? | • Explain what a health policy is and describe how to analyse a health policy
• Describe the role power and politics play in global health
• Develop a stakeholder map and analysis | |
| 5. | Innovation in Global Health Delivery | • Innovating Inclusively to Make Healthcare Better
• Beyond Product Design
• Innovation in Global Health Delivery | • Describe what social innovation is and its components
• Recall different approaches to creating a global health innovation
• Explain the pathway from idea to policy | |

Distribution of learning effort

- Course total: 10 - 15 hours, self-paced.
- Per module: Average of 2 hours for videos, reading material, quizzes and engagement in the discussion forum.
- Final quiz-based assignment: Up to 1.5 hours to complete.

Your responsibility

You are expected to:

- complete your profile on Canvas with some background information on your areas of interest, work experience and/or educational qualifications and upload a profile picture
- master a series of modules that consist of readings, videos, presentations and notes
- undertake self-assessment quizzes at the end of each module to enhance your overall understanding of the content
- make at least one significant contribution to the discussion forum in each module (we define significant as something that adds a new perspective, provides input on resources and networks. or ask questions)
- complete the quiz-based course assignment at the end of the course.

Assessments

- You will only be graded on the final course assignment. This is a summative assessment that integrates learning from all the modules.
- You are required to participate in pre- and post-course surveys and contribute to the discussion forums.
- You will not be graded on the self-assessment quizzes at the end of each module. These are formative assessments.

Grading

- You will need to achieve a grade of 75% or higher on your final course assignment to pass the course and receive a certificate of completion.